WYCOMBE ABBEY

BANGKOK

SENIOR SCHOOL PARENT HANDBOOK

JOY. KINDNESS. PURPOSE.

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Absence

In the case of illness, parents or guardians (not pupils) must notify the School by 08:00 by emailing on seniorschoolabsence@wycombeabbey.ac.th and copying in the Form Tutor giving reasons for the absence, late arrival or early leave time. An absence may be authorised for illness or medical appointment or an approved activity.

Our term dates are set well in advance and it is our expectation that all pupils attend our school during term time. Family holidays must not be booked in term time.

In exceptional circumstances that it may be necessary to ask for leave. In these cases, parents should make a request by e-mail to the Head of Senior School at least 72 hours before the leave is required. If agreed, the pupil should let subject teachers know which lessons they will miss and catch up on the work afterwards.

Academic Enrichment

Academic enrichment clubs will take place during lunch time from 13:15. Mr Jason Brooks, Assistant Head – Global Opportunities and Pupil Pathways will lead this programme in conjunction with academic staff.

Anti-Bullying Policy

As a school we take bullying and its impact seriously. Bullying will not be tolerated, and all bullying incidents that are witnessed by or reported to a member of staff will be recorded and acted upon.

The school will seek ways to counter the effects of bullying that may occur within school. The ethos of our school fosters high expectations of behaviour and we will consistently challenge any behavior that falls below this. Bullying incidents will be investigated promptly, fairly, and confidentially. Support will be provided to both the pupil experiencing bullying and the pupil displaying bullying behaviour.

Bullying is unacceptable behaviour used by an individual or group, usually repeated over time, that intentionally hurts another individual or group either physically or emotionally. Bullying can be short term or continuous over long periods of time. It can be:

1. Emotional	being unfriendly, excluding, tormenting
2. Physical	pushing, kicking, biting, hitting, punching or any use of violence
3. Sexual	unwanted physical contact or sexually abusive comments

4. Direct or indirect Verbal	name-calling, sarcasm, spreading rumors, teasing
5. Cyber Bullying	all areas of internet and social media, such as email and internet chat

Arrival and Departure

After the Induction Day, Senior School pupils should arrive via the Arena entrance between 07:30 and 08:00, after which the gate will be closed. Anyone arriving after 08:00 needs to go through the Reception entrance and sign in late with their tutor before 08:20 and afterwards with staff at Reception. At 16:00 Senior School pupils can leave via the Arena entrance or the main entrance.

Assemblies

Whole school assemblies take place from 08:00 - 08:20 every Friday. Pupils are encouraged to take an active part and give 'what matters to me' presentations, allowing them to share passions and areas of interest with their peers. Year group assemblies will be organised from time to time on other days.

Assessment and Reporting

Informal (formative) assessment will take place in every lesson and may include strategies such as questioning, quizzes, exercises, short pieces of writing, presentations, and discussions. Verbal or written feedback will be provided.

A formal (summative) assessment will take place each half term in every subject with marks recorded in ISAMs. Formal feedback will be given and reflection time will form part of class and homework time so that work can be improved.

Progress will be reported to parents each term in reports or parents' evenings. Further details will be shared by the Deputy Head Academic.

Break

A snack will be provided by the school at break time from 10:20 – 10:40. Pupils are welcome to bring in their own healthy snacks. Nuts should not be brought to school. Pupils can relax in their social spaces in the Senior School or they can go outside in the vicinity of the Senior School.

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Classrooms

Pupils will be based in their Form Rooms for registration and will move to classrooms for lessons. Most rooms are in the Senior School but Art is based in Loakes House and Music and Drama are in Abbey.

Pupils should not go into classrooms at break and lunchtime. They should never eat in a classroom.

Clinics

Clinics will run for each subject on a weekly basis at lunchtime from 13:15. A schedule will be published by Mr Brooks. Pupils can attend to ask questions and receive specialist help with their studies. A timetable will be shared with pupils soon after the start of term. Pupils should not ask for a whole unit of work to be re-taught but instead should come with targeted questions having already tried to understand the work.

Co-curricular Activities

Mr Joe Cahill, Assistant Head Co-Curricular will be leading the organisation of our clubs and societies. The SOCS platform has all the details of the timetable of activities, and pupils can sign up using their own login credentials. All pupils are encouraged to take a full and active part in the co-curriculum. Form tutors will be supporting pupils in making positive decisions about which activities they will participate in.

Code of Conduct

The code of conduct is based on a need for mutual respect. All members of the Wycombe Abbey School community have the right to expect a well-ordered environment which is conducive to study. This right can only be provided when all members of the Community accept their obligation to honour the Code of Conduct.

The two main principles are:

1. Everyone has the right to be treated with respect and to work in a purposeful, clean, calm and safe environment.
- Treating everyone with courtesy and respect and caring for ALL members of the School Community.
- Showing respect for fellow pupils by working sensibly in lessons and not disrupting the learning of others.
- Showing consideration outside the classroom for all members of the community.
- Not saying or doing anything that encourages bullying, racism or sexism, or any other discriminatory behaviour.

- Showing respect for School property and the property of others.

2. Everyone is expected to make the most of their time at Wycombe Abbey School; all are expected to be punctual and well prepared for lessons and other activities and meet deadlines.
- Arriving properly dressed, on time and bringing everything you will need for lessons, sport or activities.
- Completing all class work and homework on time, and fulfilling your potential.
- Working to the best of your ability and helping others to do the same.

Curriculum

All Senior School pupils follow a broad and ambitious curriculum designed around the belief that **Every Child Can Excel.** Pupils develop secure subject knowledge and deepen their understanding through challenging ideas, thoughtful questions and meaningful connections between subjects. They are expected to communicate clearly, think critically and apply what they learn with increasing wisdom and judgement.

As pupils progress through the Senior School, they take increasing responsibility for their learning and make carefully considered subject choices. The curriculum prepares pupils for examination success whilst also developing scholarship, intellectual independence and the confidence to contribute positively to the world around them.

Some curriculum choices will made at the start of Y9. Y10 pupils will study for IGCSEs and follow a core curriculum of Maths, English, Science and, for Thai passport holders only, Thai. Three or four option subjects will be chosen.

The curriculum will be adapted for individuals as appropriate.

Diversity

We celebrate the diversity of our pupils through assemblies, events, and Wellbeing lessons; we will celebrate everyone in our community.

English as an Additional Language (EAL)

English is the principal language of learning at Wycombe Abbey School Bangkok, and all Senior School teachers support pupils in developing the vocabulary, reading, writing and spoken communication required within their

subjects. Mr Godwin is the Head of EAL. Pupils who use English as an additional language will receive support according to their individual needs, ranging from strategies within lessons to targeted specialist provision. Multilingualism is valued as a strength, and pupils are encouraged to maintain and develop their home languages whilst gaining the academic English needed to participate confidently, learn independently and achieve their potential.

Form Tutors

The Form Tutor is a central figure in the pastoral care system and plays a key role in supporting academic progress, wellbeing, and personal development. As the first point of contact for pupils and parents, the Form Tutor ensures that each pupil is known, supported, and guided throughout their school experience. Issues should be shared with the tutor in the first instance. Tutors will involve other staff as necessary/appropriate.

Homework

Homework will be set digitally as a Teams Assignment. Two evenings will be given as a minimum for completion. Deadlines must be adhered to. Pupils are required to complete homework according to the homework timetable provided by the Deputy Head Academic. Pupils should undertake work without distraction for the duration of time suggested. If they are struggling to complete the work, they should inform their subject teacher or Form Tutor at the earliest opportunity. Help is available in the academic clinics.

House System

All pupils will be allocated a house and will remain in the same house throughout their time at the school. The primary purpose of the House system is to encourage engagement and participation across all levels of ability in a range of activities, with both a co-curricular and academic focus. The House system also promotes and encourages the interaction and integration of pupils across different year groups, which creates the opportunity for the nurturing of healthy and positive cross-year group dynamics.

House events and competitions will take place throughout the year allowing pupils to build friendships and enjoy valuable experiences. Many of these events will take place on Friday afternoons.

House points are awarded in competitions and individually for excellent work and conduct; these contribute to an overall House Competition.

Laptops

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All Senior School pupils must bring a laptop to school every day. It should be fully charged overnight and kept securely with the pupil on their person or stored in a locked locker. Existing devices (as long as they include a keyboard) may be used but new or replacement devices are recommended to meet the following specifications:

- Apple Mac (minimum 16GB RAM and 256GB storage), provided by the family.

The School will use Microsoft products. A package can be downloaded from the school license at the start of term.

Pupils must use laptops for educational purposes only and when directed by their teachers. Please see Technology Acceptable Use Policy for expectations of usage.

Lateness

Punctuality is expected from all pupils at all times. Pupils should arrive for the start of the school day by 08:00 at the latest. Pupils arriving after 08:00am and before 08:20 should go to their Form Room where the teacher will mark them in the register as late. Pupils arriving after 08:20 must report to the School Reception. Repeated lateness will result in an intervention from the Head of Senior School.

Learning Support and Disabilities

We recognise that learners are all unique and have different needs. Pupils will be supported by quality first teaching in lessons. Those with additional needs will receive additional support from the Learning Support Department led by Mrs Church who will notify pupils about specific arrangements.

Library

The School Library is located in Abbey and will be supervised by staff. Pupils may use it to borrow books or for silent study at lunch time or after school until 17:30. Phones are not permitted.

Lockers

Two lockers will be assigned for each pupil – one for sports kit in the changing rooms, and one for a school bag and books. Pupils must bring two padlocks with number codes (not with a key that can easily be lost). Belongings must be locked away securely when not carried in person. Pupils are responsible for the safekeeping of their own belongings.

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Lunch

The lunch break lasts from 12:40 – 14:00. Food will be served from 12:40 – 13:25. Enrichment activities run every day from 13:15 –13:55. School lunch is included in the fee. A wide choice of food is available. All pupils are expected to eat a school lunch in the Dining Room but please get in touch with the Head of Senior School if there are particular issues. Food must not be consumed in the classrooms.

Pupils are permitted to go into the following areas at lunch time:

- Social spaces in the Senior School
- Senior School Garden
- Outside the Arena
- Outdoor basketball courts
- Football pitch
- Loakes outdoor basketball court
- Library

Medical Issues

All medical issues should be reported to the Nurses in the Medical Centre. Pupils will be given permission to leave a lesson if they are unwell. Nurses will assess pupils and decide whether they can return to class, stay in the Medical Centre for a while, or contact parents to arrange for travel home.

Mobile Phones and smart wearables

Senior School pupils are not permitted to use mobile phones between 08:00 and 16:00. We recommend they are left at home. If brought into school, they will be collected by the Form Tutor and locked away at 08:00 and returned at 16:00. If a pupil is found with a mobile between 08:00 and 16:00, it will be confiscated and further sanctions will apply. Smart watches, smart glasses, and AI pendants/neck-worn assistants must not be worn in school.

Parent Agreement

A full copy of the agreement was shared with parents before the start of term and can be found on the website.

Parents are expected to support the school's values, reinforce positive behaviours, and engage in their child's learning journey. We ask you to:

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- Read and support School Regulations, working in partnership with staff to ensure pupils understand and comply with expectations and boundaries. Pupils must always be under the care of a parent or guardian who can be contacted by a local phone number.
- Read all communications from the School and respond when required. We will set out the timetable for feedback on your child's progress at the start of the year and ask you to attend parents' information and consultation evenings.
- Communicate respectfully at all times, using appropriate channels.
- Follow formal procedures when raising concerns. In most cases parents should liaise with the Form Tutors in the first instance. They will escalate to relevant staff, if appropriate. For serious concerns, it may be appropriate to contact the Head of Senior School, Deputy Head Academic or the Assistant Head Safeguarding and Boarding. Please contact Reception by email or telephone to make an appointment in these circumstances.
- Listen to your children but understand theirs is only one perspective and there may be others.
- Support punctuality and good attendance. Parents must let the School Reception and Form Tutor know if a pupil is going to be absent due to illness at their earliest convenience via the Absence Form on the School website.
- Avoid negative postings on social media and protect the privacy of the school community in accordance with the Thai Personal Data Protection Act (PDPA). This includes avoiding taking photos of other children without permission.
- When in School, not use or wear AI-enabled devices, (e.g. PLAUD, smart glasses or smart watches), capable of recording, transcribing, analysing or transmitting audio, images or video.
- Refrain from approaching other pupils or their parents about behaviour towards your child. Instead go through appropriate staff channels.
- Follow all safeguarding and safety procedures on the School site. Parents are welcome from 7.30am to 8am but should not be on the School site (apart from in the Café or Reception) from 8am-4pm unless invited and accompanied by a member of staff.
- Make sure your parent/guardian lanyard is visible at all times when accessing the school premises.

Wycombe Abbey staff will always endeavour to support pupils, listen and respond to their pastoral and academic needs, and work closely with parents and carers to achieve the best outcomes for all the young people in our care.

In the event of parental concern, parents may refer to the Complaints Policy which will be posted on the School website.

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Physical Education

During PE and Games sessions, the appropriate School regulation kit must be worn. Pupils should always arrive at school in uniform and change at the beginning of the PE or Games session. Sports kit should be kept in a locker and regularly taken home for washing. Pupils can participate in fixtures and tournaments against other schools. A more detailed brochure for sporting activities will be produced by Mr Atkinson, Director of Sport.

Praise and Rewards

Staff will award House points for positive actions in any area of school life, academic, sporting, musical & boarding. Pupils who achieve large numbers of House points will receive certificates and House Colours. At the end of the school year Prizes and Colours may be awarded for academic attainment, sporting, musical and House-based achievement. Praise will be regularly given in a more informal manner; verbal commendations, emails home, a quiet word after class, as appropriate. Pupil achievements will be celebrated in assemblies.

Pupil Council

The Pupil Council plays a central role in promoting pupil leadership, accountability, and active participation in school life. It provides a formal structure through which pupils can articulate their views, contribute to decision-making, and collaborate with staff to enhance the school community.

Pupil Council will comprise two representatives per year (elected by tutor groups) along with the Head Boy and Girl. Representatives have one term in office. Meetings will be held at least once per term. Pupil members must represent peers, communicate effectively, attend meetings, and act as positive role models. Staff will listen, reflect, discuss with other relevant staff and explain the rationale behind decisions. Feedback on the issues raised will be given in future Pupil Councils and school assemblies.

Pupil Leadership

The school operates a tiered leadership structure to ensure both representation and opportunity for all pupils. In **the Founding Year, pupils from Y10 will be appointed as:**

- Head Boy
- Head Girl
- Deputy Head Boy
- Deputy Head Girl

We will also have **School Captains from Years 9–10** in the following areas:

- Learning Captain
- Wellbeing & Inclusion Captain
- Sports Captain
- Arts & Culture Captain
- Sustainability (Eco) Captain
- Community & Charity Captain
- Boarding Captain
- House Captains (4)

Registration

Pupils must be in their Form Rooms by 08:00 for registration and Form Time. They will also be registered in each lesson by their subject teachers.

Safeguarding

The welfare of each pupil is paramount. The School will always strive to keep its pupils safe from any form of harm or abuse. Mrs Rachel Ibbotson is the school Designated Safeguarding Lead and she works with a number of deputies. All staff are trained in safeguarding and pupils will be made aware of the support on offer in assemblies. The Safeguarding and Child Protection policy is available on the school website. Safeguarding posters are displayed around the school with information on how to report a safeguarding concern for pupils, staff, and parents.

Social and Emotional Counsellor

Khun Pornchanok (Note) Chaorattana is the school Social and Emotional Counsellor. Her room is located on the third floor of Abbey. Information on how to book an appointment to meet with the counsellor will be shared by the DSL.

Sanctions

The School seeks wherever possible to use restorative approaches that help pupils understand the impact of

their actions, repair relationships, and learn from mistakes. Sanctions are intended to support learning and behavioural improvement rather than punish for its own sake.

Sanctions will be proportionate, age appropriate, consistently applied, and will take account of individual circumstances, including SEND and safeguarding considerations. Appropriate adjustments and support will be considered before sanctions are imposed, where appropriate.

Sanctions will include:

1. Verbal warning
2. Note in ISAMS
3. Tutor informed leading to discussion
4. Email and/or phone call home
5. School Reflection Session – lunchtime or after school (parents will always be informed)
6. Behaviour Support Plan or Behaviour Contract
7. Meeting with the Head of Senior School and/or Deputy Head Academic
8. Formal warning letter and parent meeting
9. Internal Reflection Placement (removal from normal lessons)
10. Temporary suspension from school
11. Meeting with the Executive Head
12. Permanent exclusion (following investigation and consultation with parents)

For serious offences pupils will be put into a School Reflection Session with the Head of Senior School where a thorough review of the issue will be discussed. Subsequent actions may be decided upon. If these sessions are missed and/or the behaviour issues are not addressed by the pupil, the Head of School will invite parents in for a meeting. Parents will always be informed when pupils are placed in a Reflection Session.

School Regulations

To ensure a positive, productive and safe environment for everyone in the school community, we must all play our part. Pupils should read the School Regulations document in full and be clear on expectations.

A reminder that the following are forbidden: fighting, throwing of missiles of any sort, smoking, gambling, alcohol, drugs, plagiarism, chewing gum, buying and selling of any goods between pupils.

School Day Timings

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Time	Activity
07:45	Doors Open
08:00–08:20	Tutor Time
08:20–09:00	Lesson 1
09:00–09:40	Lesson 2
09:40–10:20	Lesson 3
10:20–10:40	Break
10:40–11:20	Lesson 4
11:20–12:00	Lesson 5
12:00–12:40	Lesson 6
12:40–14:00	Lunch & Enrichment
14:00–14:40	Lesson 7
14:40–15:20	Lesson 8
15:20–16:00	Lesson 9
16:00–17:45	Clubs and Societies

Stationary

All pupils should bring pens, pencils, erasers, ruler, pencil sharpener, highlighters and calculator. More detailed requirements for each subject are provided by departments.

Term Dates

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Term 1		Term 2		Term 3	
• 24 Aug 2026	: Student Induction Day	• 4 Jan 2027	: First Day of Term 2	• 19 Apr 2027	: First Day of Term 3
• 25 Aug 2026	: First Day of Academic Year	• 20 Feb - 28 Feb 2027	: Half-Term 2 Break	• 3 Jun - 6 Jun 2027	: Half-Term 3 Break
• 23 Oct - 1 Nov 2026	: Half-Term 1 Break	• 2 Apr 2027	: Term 2 End	• 30 Jun 2027	: Last Day of Academic Year
• 11 Dec 2026	: Term 1 End	• 3 Apr - 18 Apr 2027	: Term 2 Break		
• 14 Dec 2026 - 3 Jan 2027	: Term 1 Break			• 1 July - 31 July 2027	: Summer Holidays

Technology

We embrace the use of technology within the guidelines set out in the Technology Acceptable Use Policy. Keeping children safe online is of paramount importance and we will be working across the curriculum to instill good habits. To ensure everyone in our community is aware of expectations, pupils must read and sign the attached Technology Acceptable Use Policy prior to the start of term.

Trips

Residential trips will be arranged for every year group by Mr Cahill, Assistant Head Cocurricular. Subject Departments will arrange additional trips.

All Senior School pupils take part in a residential built around 4 C's: Challenge, Community, Culture and Curiosity, creating opportunities to learn, grow and experience something new beyond the classroom. Throughout the year, departments also offer a range of trips designed to enrich academic learning, bring subjects to life and help pupils connect their studies with the wider world.

Uniform and Appearance

Uniform should be smart and worn with pride in accordance with the School Uniform List. Only designated items of school uniform can be worn to school. Socks should be white and worn with plain black leather shoes.

Hair must be clean, tidy, natural in colour and of a style, cut and length that avoids extremes and does not draw attention. Boys must be clean shaven.

Make up and nail varnish is discouraged but, if worn, must be discreet. Jewellery must also be discreet; one pair of earrings is permitted and they should be small. Piercings of other kinds are not permitted. Visible tattoos are not permitted.

Ties and blazers must be purchased for formal occasions but they will not need to be worn on a daily basis.

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All uniforms and equipment must be clearly named.

Values

All pupils are expected to strive to demonstrate the school values of joy, kindness and purpose.

Water

A water bottle should be brought to school every day and regularly re-filled from the many water stations around the school.

Staff List

Role	Title	Surname	Preferred name	Initial	Email
Deputy Head of Academic, Teacher of English and Global Perspectives	Mr.	Anderson	Mr. J Anderson	JHPA	jordan.anderson@wycombeabbey.ac.th
Head of School	Mrs.	Angel	Mrs. F Angel	FMA	fiona.angel@wycombeabbey.ac.th
Director of Sport	Mr.	Atkinson	Mr. S Atkinson	SRA	simon.atkinson@wycombeabbey.ac.th
Head of English	Mr.	Baker	Mr. S Baker	SJB	stephen.baker@wycombeabbey.ac.th
Boarding House Pastoral Manager	Ms.	Baker	Ms. N Baker	NSB	nicola.baker@wycombeabbey.ac.th
Swim Coach	Mr.	Berin	Mr. J Berin	JEB	joshua.berin@wycombeabbey.ac.th
Assistant Head Global Opportunities and Student Pathways, Teacher of Economics & Business	Mr.	Brooks	Mr. J Brooks	JNB	jason.brooks@wycombeabbey.ac.th
Boarding Houseparent, Teacher of Music	Mr.	Brown	Mr. P Vincent	PVB	pierce.brown@wycombeabbey.ac.th
Boarding Tutor	Ms.	Buchanan	Ms. C Buchanan	CB	connie.buchanan@wycombeabbey.ac.th
Assistant Head Co-Curricular, Teacher of PE	Mr.	Cahill	Mr. J Cahill	JJC	joe.cahill@wycombeabbey.ac.th
Social and Emotional Counsellor	Ms.	Chaorattana	Khun Note	PC	pornchanok.ch@wycombeabbey.ac.th
Head of Learning Support	Mrs.	Church	Mrs. A Church	AVC	amy.church@wycombeabbey.ac.th

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Assistant Head Visual and Performing Arts, Teacher of Art	Mr.	Corker	Mr. R Corker	RC	ross.corker@wycombeabbey.ac.th
Director of Assessment, Data and Academic Performance, English Teacher	Mr.	Davis	Mr. I Davis	IGD	iain.davis@wycombeabbey.ac.th
Head of EAL	Mr.	Godwin	Mr. T Godwin	TG	trevor.godwin@wycombeabbey.ac.th
Assistant Head Safeguarding and Boarding, Teacher of Science and Psychology	Ms.	Ibbotson	Ms. R Ibbotson	RJI	rachel.ibbotson@wycombeabbey.ac.th
School Nurse	Ms.	Jaiwan	Khun Nichadapa	NJ	nichadapa.ja@wycombeabbey.ac.th
Director of Global Languages, Teacher of Mandarin	Mr.	Jia	Mr. Y Jia	YJ	bruce.jia@wycombeabbey.ac.th
Head of Science	Ms.	Johnson	Ms. L Johnson	LLEJ	lindsey.johnson@wycombeabbey.ac.th
Graduate Assistant - Academic Enrichment and Futures	Mr.	Keogh-Peters	Mr. G Keogh-Peters	GWKP	gwyn.keogh-peters@wycombeabbey.ac.th
Teacher of PE	Mr.	Leroy	Mr. J Leroy	JAL	jay.leroy@wycombeabbey.ac.th
Teacher of Design & Technology	Mr.	Mitchell	Mr. P Andrew	PAMW	patrick.mitchell@wycombeabbey.ac.th
Graduate Assistant - PE	Mr.	Mooney	Mr. L Mooney	LCM	
Head of Music	Ms.	Mullaly	Ms. L Mullaly	LM	laura.mullaly@wycombeabbey.ac.th
Teacher of Science	Mrs.	Newton	Mrs. C Newton	CEN	charlotte.newton@wycombeabbey.ac.th
Head of Maths	Mr.	Newton	Mr. C Newton	CBN	connor.newton@wycombeabbey.ac.th
Teacher of Art	Mr.	Nolan	Mr. P Nolan	PPN	patrick.nolan@wycombeabbey.ac.th
Teacher of Thai Language and Culture	Ms.	Patthawaro	Kru Arisa	AP	arisa.pa@wycombeabbey.ac.th
Head of Chinese	Ms.	Pei	Ms. S Pei	SPY	esther.yin@wycombeabbey.ac.th
Teacher of Thai Language and Culture	Ms.	Petcharanont	Kru Vorapitcha	VP	vorapitcha.pe@wycombeabbey.ac.th
Lifeguard (Thai)	Mr.	Phetnui	Khun Piyapat	PPH	piyapat.ph@wycombeabbey.ac.th
Junior Swim Coach	Mr.	Pholtrakool	Khun Supanat	SP	supanat.ph@wycombeabbey.ac.th
Teacher of Drama	Ms.	Robinson	Ms. M Robinson	MR	molly.robinson@wycombeabbey.ac.th
Boarding House Manager	Mr.	Rodcham	Mr. K Rodcham	KR	kunkawin.ro@wycombeabbey.ac.th
Teacher of Maths and Computer Science	Mr.	Rogers	Mr. R James	RJR	richard.rogers@wycombeabbey.ac.th
School Nurse	Ms.	Sasen	Khun Sutarinee	SS	sutarinee.sa@wycombeabbey.ac.th

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Head of Senior School, Teacher of History	Mrs.	Saunders	Mrs. V Saunders	VJS	victoria.saunders@wycombeabbey.ac.th
PA to Senior Leaders	Ms.	Siriwattaprayoon	Khun Orala	OS	orala.si@wycombeabbey.ac.th
Graduate Assistant - Science and Boarding	Ms.	Telling	Ms. R Telling	RLT	ruby.telling@wycombeabbey.ac.th
Head of Thai Language and Culture	Mr.	Watcharachotewisit	Kru Joe	SW	sansili.wa@wycombeabbey.ac.th
Teacher of Humanities and Geography	Ms.	Wood	Ms. N Wood	NW	nicole.wood@wycombeabbey.ac.th
Teacher of Science	Mr.	Wylie	Mr. D Wylie	DRW	david.wylie@wycombeabbey.ac.th
Teacher of Chinese	Mr.	Zhao	Mr. J. Zhao	HZ	jack.zhao@wycombeabbey.ac.th